

COASTAL ACADEMIES TRUST

AIMS

Coastal Academies Trust (CAT) is a group of schools in the Thanet area that have joined together as a company to provide an excellent education for young people in this area.

A. Coastal Academies Trust is

1. A partnership of equals, with each member school accepting collective responsibility for the education of all students in the Trust.
2. A system of governance and shared leadership that will guarantee excellent educational progress for all students.
3. A mechanism for providing support for each other in order to improve continuously the quality of education provided, through collaboration and the sharing of good practice and ideas.

B. Coastal Academies Trust will

1. Seek to contribute to the social and economic development of the region through the provision of high quality education.
2. Collaborate openly with other trusts and groups of schools that also seek to share good practice, as well as furthering the life chances of its students by building relationships with the wider community.
3. Maintain the individual character of each school, including their financial independence, whilst reporting as a single company.

COASTAL ACADEMIES TRUST: ACTION PLAN 2014 – 2016

Objective	Method	Success Criteria
<p>1. Ensure that governance in each school is effective in driving progress.</p>	<p>1. Require each LGB to report on their scrutiny of each school’s improvement plans via Chair of LGB. 2. Recruit high quality members of LGBs, capable of providing challenge.</p>	<p>Reports indicate very effective level of challenge in each school and student outcomes provide evidence of effective governance.</p>
<p>2. Ensure that every student in CAT schools makes expected or better than expected progress.</p>	<p>1. Require each school to focus their leadership structure on progress. 2. Receive regular reports from member schools on student progress in the form of a CAT generated data dashboard. 3. Deploy independent consultants to check validity of each school’s reports.</p>	<p>Member schools make at least the national average for expected and better than expected progress.</p>
<p>3. Provide a forum for open collaboration between member schools, to ensure that good practice is evaluated and shared.</p>	<p>1. Identify areas of excellent practice and disseminate. 2. Identify areas of weakness and use CAT members to provide improvement.</p>	<p>Board meetings used to report strategies for improvement and showcase good practice.</p>
<p>4. Recruit, develop and retain high quality staff.</p>	<p>1. Provide good opportunities for development of all staff across CAT schools, as well as leadership training for those with potential, including secondments. 2. Provide effective succession planning for school leadership.</p>	<p>Leaders in each school engaged in giving and receiving training and a supply of good quality leaders provided from CAT schools.</p>

<p>5. Ensure that the curriculum offer and delivery in each school is suitable to meet the needs of all students and statutory requirements.</p>	<ol style="list-style-type: none"> 1. Provide a forum for sharing and developing curriculum practice. 2. Provide an environment for experimentation and innovation. 3. Use the Thanet Data Pack to identify employment trends. 	<p>Attendance and engagement in each school improves, with exclusions down and fewer NEETs.</p>
<p>6. Ensure that each school is financially viable.</p>	<ol style="list-style-type: none"> 1. Receive the Audit Report and take appropriate action. 2. Scrutinise each school's annual budget. 	<p>Each member school is financially viable.</p>
<p>7. Ensure that the CAT brand is known and understood in the wider community.</p>	<ol style="list-style-type: none"> 1. Create a website and brand. 2. Commission media reports that are relevant to CAT. 3. Take advantage of opportunities to advocate the benefits of CAT. 	<p>Website and brand developed.</p>
<p>8. Develop capacity to provide support to local schools.</p>	<p>Support other local schools in order to share practice, develop leadership and strengthen educational opportunities for children.</p>	<p>Support given as appropriate to other local schools.</p>
<p>9. Ensure that CAT remains outward looking, engaging with the Local Authority, DfE, Kent Association of Headteachers, other multi academy trusts, teaching schools and collaborations, in order to develop the education provided to students in CAT schools.</p>	<ol style="list-style-type: none"> 1. Ensure representation on KAH and maintain effective dialogue with the LA and DfE, through visits and membership of representative bodies. 2. Ensure that Board meetings are used to discuss educational strategy, informed by national and local bodies. 	<p>At least one headteacher on KAH. Regular communication with LA and DfE. Board meetings used regularly for discussion.</p>